



## Northwood Middle

710 Ikes Road  
Taylors, SC 29687

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	837 Students	
<b>Principal</b>	Richard Griffin	864-355-7000
<b>Superintendent</b>	Dr. Phinnize J. Fisher	864-355-8860
<b>Board Chair</b>	Megan Hickerson	864-288-8363

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Average</b>	<b>Average</b>
2008	Average	At-Risk
2007	Average	At-Risk
2006	Average	At-Risk
2005	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

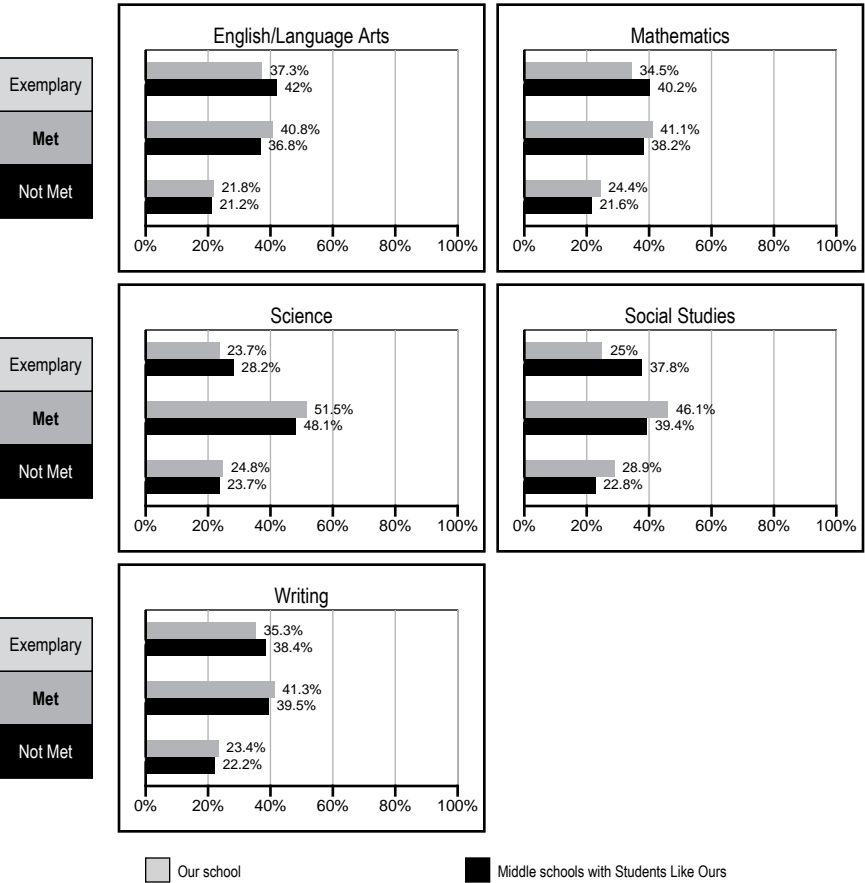
96%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
5	19	7	0	0

\* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.6%	99.2%
English 1	100.0%	93.4%
Physical Science	100.0%	69.3%
US History and the Constitution	N/A	100.0%
All Subjects	98.9%	98.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=837)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	22.9%	Down from 53.6%	34.2%	21.6%
Retention rate	1.3%	Up from 1.1%	1.1%	1.2%
Attendance rate	96.6%	Up from 96.4%	96.3%	95.9%
Eligible for gifted and talented	23.6%	Down from 25.0%	25.5%	14.8%
With disabilities other than speech	12.2%	Up from 11.6%	10.5%	12.6%
Older than usual for grade	1.7%	Up from 1.5%	1.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 0.8%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=52)</b>				
Teachers with advanced degrees	61.5%	Down from 65.4%	57.8%	56.9%
Continuing contract teachers	76.9%	Up from 75.0%	78.2%	72.7%
Teachers with emergency or provisional certificates	0.0%	Down from 2.3%	4.1%	5.3%
Teachers returning from previous year	82.4%	Down from 82.6%	85.4%	82.9%
Teacher attendance rate	94.3%	Down from 95.6%	95.1%	95.2%
Average teacher salary*	\$48,352	Up 3.2%	\$48,702	\$46,599
Professional development days/teacher	14.3 days	Up from 11.6 days	10.9 days	10.8 days
<b>School</b>				
Principal's years at school	9.5	Up from 8.5	5.0	3.0
Student-teacher ratio in core subjects	24.8 to 1	Up from 23.8 to 1	21.6 to 1	20.1 to 1
Prime instructional time	90.8%	Down from 91.7%	90.6%	89.9%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Down from 100.0%	97.3%	97.8%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$6,195	Up 2.9%	\$7,218	\$7,645
Percent of expenditures for instruction**	66.2%	Down from 69.2%	65.3%	63.4%
Percent of expenditures for teacher salaries**	61.3%	Down from 65.3%	59.7%	57.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Northwood Middle School continues to be a successful middle school with strong involvement of parents through our PTA. The school's motto is "Northwood: A Community of Learners." Our open door policy encourages parents to come in and be an integral part of their child's education.

Northwood has just completed its first full year in the new facility. The building is equipped with state-of-the-art technology, which includes Promethean Boards in every classroom, three fully-equipped computer labs, and three portable lap top carts. In addition, Northwood instituted a dress code that required khaki shorts/pants with solid colored shirts with collars. This change has had a tremendous positive impact on the atmosphere of the school. This was put in place after an almost full year of study and discussion involving all aspects of our communities.

Northwood Middle achieved both of its academic goals this year. Both were tied into the MAP (Measures of Academic Performance) Tests. Our reading goal was that 60% of the students would achieve their RIT goal score as measured by the 2009 Spring MAP Test in comparison to the 2008 Fall MAP Test. This goal was met. The national average of students achieving a RIT goal score is 52%. Our goal in Math stated that 80% of the students would show measurable growth when the Fall 2008 MAP Test was compared with results of the Spring 2009 MAP Test. This goal was met also.

Northwood continues to have successful programs that serve students. Among these are the Black Heritage Bowl Team, the Invention Convention, the History Club, the PTA Reflections Contest, the Science Fair, and the new career awareness/character development program funded by the Education Economic Development Act. All four were award-winning programs. Northwood also sponsors a newspaper and a yearbook. The yearbook was an award-winning book this year. Northwood sponsors the National Junior Honor Society (a student service program), a student council, and various Honor Rolls, including the B.U.G. (Bringing Up Grades) Honor Roll to encourage students to always try to improve themselves and their grades. The school also sponsors the Northwood Knight program to encourage good citizenship among students. The school also conducts a summer program for those students who were not successful on the PACT Test and failed the corresponding course for the year.

Northwood continues to strive for improvement for its students through the yearly self-evaluation Portfolio for Continuous Improvement model. Professional development for our staff, as well as communication, both within and outside of school, continues to be a focus for improvement.

Richard L. Griffin, Principal  
 Brian Young, SIC Co-Chairperson  
 Sandy Polk, SIC Co-Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	245	74
Percent satisfied with learning environment	95.7%	78.2%	75.7%
Percent satisfied with social and physical environment	93.5%	79.2%	75.3%
Percent satisfied with school-home relations	88.9%	84.8%	77.0%

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

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School Adequate Yearly Progress

NO

This school met 28 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	1.8%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.0%		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

\* Or greater than last year

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

All Students	833	99.4	21.9	40.8	37.3	85.4	84	82.8	Yes	Yes
<b>Gender</b>										
Male	425	99.3	25.1	41.7	33.3	82.1	80.8	79.3	N/A	N/A
Female	408	99.5	18.7	39.9	41.5	88.9	87.4	86.5	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	517	100	13.3	40.6	46.1	90.1	89.5	89.5	Yes	Yes
African American	187	99.5	45.9	38.4	15.7	70.3	72.7	73.7	Yes	Yes
Asian/Pacific Islander	34	97.1	6.7	36.7	56.7	96.7	93	92.3	I/S	I/S
Hispanic	93	96.8	28.8	50	21.3	86.3	74.8	76.5	Yes	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	91.2	82.5	I/S	I/S
<b>Disability Status</b>										
Disabled	100	100	55.7	30.9	13.4	51.5	52.5	52	SWD	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	70	95.7	32.3	44.6	23.1	84.6	74.5	75.1	Yes	Yes
<b>Socio-Economic Status</b>										
Subsided meals	296	98.7	35	42.2	22.8	77.9	74.4	75.5	Yes	Yes

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

All Students	833	99.8	26.2	44.2	29.6	83.6	80.9	78.9	Yes	Yes
<b>Gender</b>										
Male	425	100	26.2	47.2	26.7	83.2	79.6	77	N/A	N/A
Female	408	99.5	26.2	41.2	32.6	83.9	82.2	80.9	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	517	100	17	44.6	38.4	89.3	87	87.2	Yes	Yes
African American	187	99.5	51.7	40.7	7.6	69.8	66.3	66.7	Yes	Yes
Asian/Pacific Islander	34	100	3.3	43.3	53.3	100	94.3	93	I/S	I/S
Hispanic	93	98.9	35.4	51.2	13.4	73.2	75.3	76	Yes	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	86.8	79.5	I/S	I/S
<b>Disability Status</b>										
Disabled	100	100	61.9	28.9	9.3	52.6	48.1	45.5	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	70	98.6	35.8	49.3	14.9	74.6	76.2	76.1	Yes	Yes
<b>Socio-Economic Status</b>										
Subsided meals	296	99.3	40.8	45.3	14	71.3	70.5	70.2	Yes	Yes

\* Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**PASS Performance By Group**

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	557	99.5	24	51.5	24.4	76	71.3	67.5
<b>Gender</b>								
Male	274	99.6	23.1	51.5	25.4	76.9	70.8	67
Female	283	99.3	25	51.5	23.5	75	71.8	68
<b>Racial/Ethnic Group</b>								
White	342	99.1	15.8	51.8	32.4	84.2	79.5	79.5
African American	129	100	47.5	45.8	6.8	52.5	53	50.3
Asian/Pacific Islander	20	100	N/AV	N/AV	N/AV	100	86.9	84.3
Hispanic	64	100	29.1	58.2	12.7	70.9	61.1	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	88.4	71.2
<b>Disability Status</b>								
Disabled	75	100	56.9	29.2	13.9	43.1	39.1	35.6
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
<b>English Proficiency</b>								
Limited English Proficient	43	100	32.5	57.5	10	67.5	60.4	59.6
<b>Socio-Economic Status</b>								
Subsided meals	205	99.5	37.4	51.1	11.5	62.6	57.5	55.1

<b>Social Studies</b>								
All Students	556	100	28.5	45.8	25.7	71.5	75.7	72.3
<b>Gender</b>								
Male	283	100	27.9	43.8	28.3	72.1	75.1	71.5
Female	273	100	29.1	48.1	22.9	70.9	76.3	73.2
<b>Racial/Ethnic Group</b>								
White	338	100	19.8	46.8	33.4	80.2	81.7	80.7
African American	130	100	53.3	36.9	9.8	46.7	61.5	60
Asian/Pacific Islander	24	100	9.5	61.9	28.6	90.5	88	88.5
Hispanic	62	100	30.4	55.4	14.3	69.6	69	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	78	72.2
<b>Disability Status</b>								
Disabled	59	100	53.4	31	15.5	46.6	47.5	43.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
<b>English Proficiency</b>								
Limited English Proficient	53	100	33.3	54.9	11.8	66.7	69	67.9
<b>Socio-Economic Status</b>								
Subsided meals	195	100	44.6	40.1	15.3	55.4	63.9	62.1

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	828	97.8	22.9	41.5	35.5	77.1	72.9	70.2	96.6	96.5
<b>Gender</b>										
Male	420	97.6	28.8	46.1	25.1	71.2	66.4	63.2	96.4	96.4
Female	408	98	16.8	36.8	46.4	83.2	79.7	77.5	96.7	96.5
<b>Racial/Ethnic Group</b>										
White	517	98.5	16.6	40.1	43.3	83.4	80.5	79.1	96.6	96.3
African American	183	97.8	41.8	43.5	14.7	58.2	57.1	57.6	96.2	96.5
Asian/Pacific Islander	32	100	N/AV	N/AV	N/AV	100	87.3	86.2	98.9	97.6
Hispanic	94	93.6	30.5	45.1	24.4	69.5	61.3	62.6	96.5	96.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	71.8	68.7	N/A	95.2
<b>Disability Status</b>										
Disabled	98	89.8	67.8	31	1.1	32.2	28.4	26.1	96	95.4
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	92.4
<b>English Proficiency</b>										
Limited English Proficient	69	89.9	27.7	50.8	21.5	72.3	60.5	61.2	96.8	97.2
<b>Socio-Economic Status</b>										
Subsidized meals	291	96.2	36.4	44.1	19.5	63.6	58.8	58.9	95.7	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	277	98.6	16.6	38.1	45.3	83.4
	7	280	100	21.3	43.3	35.4	78.7
	8	276	99.6	28	41	31	72
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	277	99.6	25.1	44.2	30.7	74.9
	7	280	100	24	44.1	31.9	76
	8	276	99.6	29.5	44.4	26.1	70.5
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	137	97.8	20	56.9	23.1	80
	7	280	100	25.8	52.7	21.6	74.2
	8	140	100	24.6	43.8	31.5	75.4
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	142	100	10.9	58.4	30.7	89.1
	7	279	100	33.6	38.9	27.5	66.4
	8	135	100	36.6	46.6	16.8	63.4
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	274	96	19.3	44.4	36.3	80.7
	7	277	97.8	21.5	39.8	38.7	78.5
	8	277	99.6	27.9	40.4	31.7	72.1

Abbreviations for Missing Data

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